



Panel 3 - What are the core and elective elements of a knowledge management curriculum for the 21st century?

*Dr. Annie Green
George Washington University*

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Question 3: KM Curriculum

- On the question of the specific KM curriculum, our discussion is still evolving – KM is an evolving discipline which is trying to grow in an academy that is still solidly rooted in the “industrial era” view of learning.
- We seem to agree that the curriculum should address the competencies required by all four generic types of roles.
- And, that the curriculum should be holistic in terms of how it allows knowledge workers in all roles to learn both “about” and how to “do” KM, and it needs to be dynamic to include new KM topics as they emerge.
- Many different kinds of learning venues are needed to provide this holistic environment – we need to all work together.

What Have Our Panelist Learned

- KM Core and Elective Elements
- KM Curriculum
- Include “Know” versus “Do” in KM Curriculum
- KM Roles and KM Core and Elective Elements

Question Three Panelist



**Charles Engle,
George Washington
University**



**G. Clayton Grigg
(Gurvais), FBI**

Question Three Panelist



**Brian Mickley, Kent
State University**

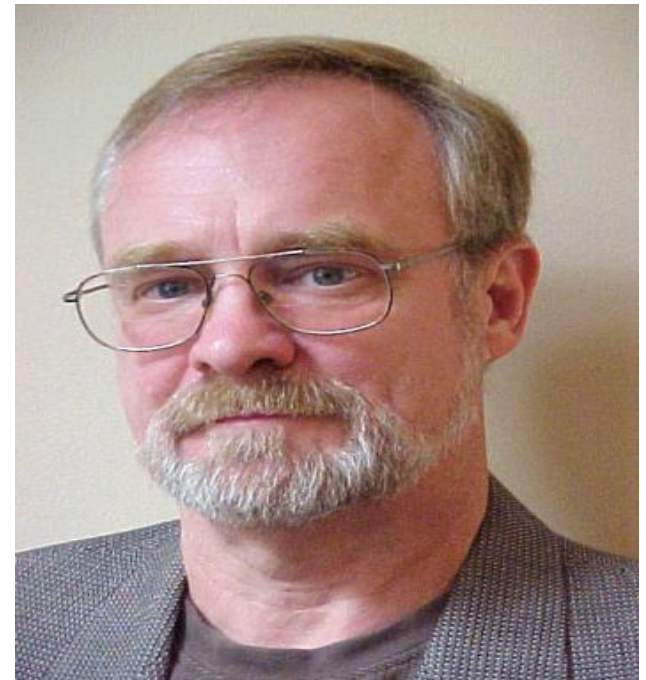


**Tova Sanders,
Northeastern
University**

Question Three Panelist



**Michael Stankosky,
George Washington
University**



**Steven Wieneke,
Wieneke & Wieneke,
Inc.**

Capturing Knowledge

- This event is being video recorded
- A transcript of this event is being recorded
- There is a Knowledge Board – (Available are Sticky Note Pads and Pens) -- Please share what you know by writing your knowledge on a Sticky Note and posting it on the knowledge board

Open Dialog

- Let's have an enriched discussion
 - Moderator to Panelists
 - Participants to Panelists
 - Panelists to Participants
 - Panelists to Knowledge Board
 - Participants to Knowledge Board
 - Knowledge Board to Moderators