



Panel 4 - How can we support these competencies in professional training, at the certificate level, at the master's and PhD. Levels?

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Kent State University*

May 6, 2011

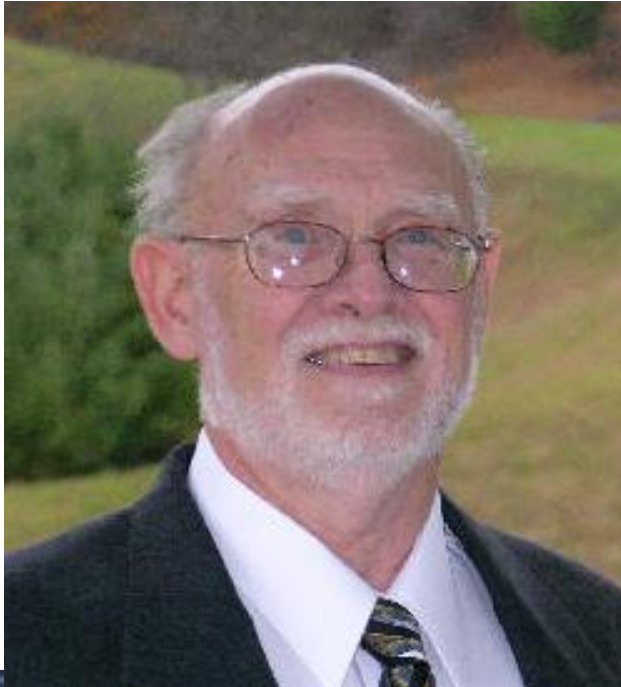
Question 4: What we have learned

- Perhaps the best picture of what the KM learning environment should look like was presented by Doug Weidner
- There seems to be a consensus that we should take this model and see if we can expand it – to find a home for all of the various learning venues for KM – and to align with the roles and competencies (Q's 1 and 2)
- The issues of credentialing and certification still require extensive discussion – “what” are we certifying or credentialing (a practice area, a person, an organization) and “how” is competency demonstrated?
- The gap of a universally recognized KM professional association that would work with universities was highlighted

What Have Our Panelist Learned

- Existing KM Learning Model (Doug Weidner)
- KM Credentialing and Certification
- KM Professional Association
- KM Roles and KM Education, Training, Certifications...etc.

Question Four Panelist



**David Bennet,
Mountain Quest
Institute**

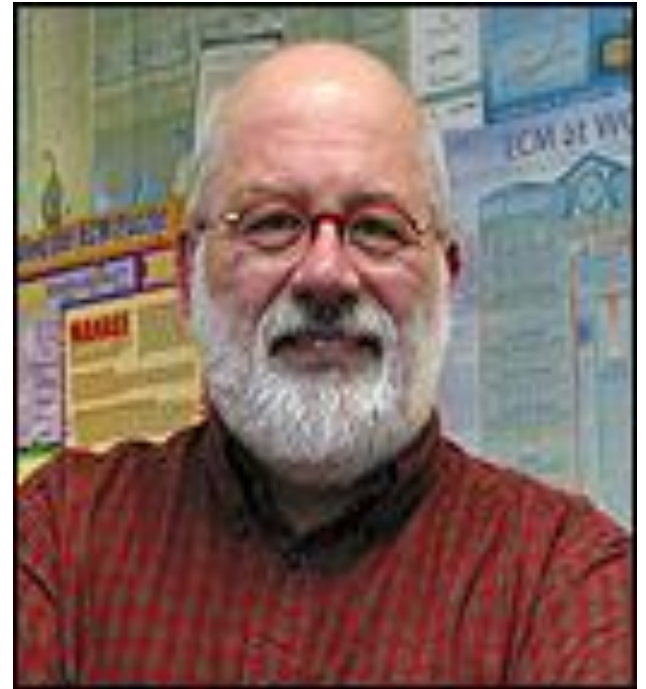


Patricia Eng, NRC

Question Four Panelist



Jack Merklein, USPS



**Michael Sutton,
Westminster College**

Question Four Panelist



**Douglas Weidner,
KM Institute**

Capturing Knowledge

- This event is being video recorded
- A transcript of this event is being recorded
- There is a Knowledge Board – (Available are Sticky Note Pads and Pens) -- Please share what you know by writing your knowledge on a Sticky Note and posting it on the knowledge board

Open Dialog

- Let's have an enriched discussion
 - Moderator to Panelists
 - Participants to Panelists
 - Panelists to Participants
 - Panelists to Knowledge Board
 - Participants to Knowledge Board
 - Knowledge Board to Moderators